**PRINCIPAL’S COLUMN**

Last week our School Council convened for the October meeting and considered a number of important items on our agenda, including the summary report of our 2018 Parent Survey report. This survey provides our school leadership team with important data to consider when planning for 2019 and the future development of PLPS.

Some of the key findings and parental approval responses from the report are as follows:

- I am able to get the information I need through the school’s regular communication channels (94%)
- I feel comfortable about approaching the school with any concerns I may have (89%)
- I feel confident that this school provides a good standard of education for my child (87%)
- My child feels safe at school (87%)
- This school treats my child with respect (98%)
- My child enjoys the learning they do at our school (96%)
- My child has been supported this year to adjust to his/her new grade level (91%)
- The teachers are enthusiastic and positive about teaching (91%)
- The school provides opportunities for my child to develop a sense of responsibility (89%)
- The school provides opportunities for my child to build his/her confidence (89%)
- This school always aims to improve the quality of education it provides (89%)
- Overall, I am satisfied with the education my child receives at this school (87%)

If parents require any further information around this data they are most welcome to contact me at school.

Other feedback provided by our parents indicated a desire to have further communication around their child’s progress. Future developments in this area will be viewed through the lens of our school’s technology infrastructure and the potential for our families to receive information online.

There was also further feedback around the resumption of providing instruction in a second language. Planning around this program has been taking place during the second half of this year and School Council has recommended the introduction of Chinese (Mandarin) into our school’s curriculum next year. This decision has been made around the following factors:

- Officer Secondary College now receives a significant percentage of our year 6 students and teaches Chinese in year 7. Learning the language at primary school provides an excellent foundation for our students’ future studies at secondary school.

A knowledge of and capacity to speak Chinese will be an invaluable skill which will be considered in our children's future employment opportunities.

Our school will continue to explore options available as we seek ways to continuously improve the educational provision for our students.

**Gary Norbury**
**Principal**
STUDENTS OF THE WEEK

Junior Sub School

**Prep F** Dheshna Guruparan
For working productively during maths sessions. Well done!

**Prep H** Shyam Ingalagi
For his wonderful effort during writing tasks. You are always taking on feedback to improve your writing. Keep up the great learning Shyam!

**Prep J** Zulfa Mones
For her persistence during Maths groups. You have been working very well to apply the subtraction strategy. Keep it up!

**Prep L** Memphis Therese
For working hard to stay focused during all learning sessions and making an excellent effort in improving his writing. Well done Memphis!

**Prep M** Dejan Radojcic
For his awesome efforts in all learning areas and for always doing his best. Great job Dejan, I’m so proud!

**Prep O** Aurora Johnson
For her excellent writing work on Procedures. Great job Aurora!

**Prep V** Katie Scott
For applying the skip counting strategy to solve addition problems and sharing her thinking process with her peers. Amazing job Katie!

**Grade 1G** Shayla Crundwell
For being a reliable and helpful member of 1G. Well done Shayla!

**Grade 1J** Gwyn Settle
For demonstrating great participation and showing her readiness to learn during our Science Incursion “Chemistry Chaos”.

**Grade 1M** Lucas Kirkham
For always trying hard in Writing. Well done Lucas!

**Grade 1S** Hyacinth Cachila
For always being a kind, caring and considerate friend and for always helping her classmates. We love having you as a friend Hyacinth, Congratulations!

**Grade 1W** Mikayla Cashel
For her persistence and dedication in learning skip counting patterns by 2s, 5s and 10s! Fantastc effort Mikayla, you should be very proud of yourself!

**JSS Perf. Arts** Chloe Jones
For coming to her Performing Arts classes with a big smile on her face ready to learn. Keep up the great work Chloe!

**JSS Visual Arts** Mai Tanielu
For her exceptional painting technique and for her ability to follow the colour key. Well done Mai!

**JSS P.E.** Ashmeen Kailey
For her fantastic effort practising her running. You have an amazing style. Great job Ashmeen!

**JSS ICT** Chloe Jones
For demonstrating enthusiasm while learning different skills in the Bee-Bots Unit. You are always smiling and trying hard. Keep up the terrific effort!
For displaying confidence when learning new skills in Mathematics this term. Awesome job!

For displaying getting along behaviours with her peers and solving problems in a positive manner. Well done!

For working hard to develop his understanding of decimals, especially understanding how to write them in expanded form. Great work Jamey!

For demonstrating a positive attitude towards her learning. Keep it up!

For his consistently positive attitude towards his learning. You are a great role model for your peers. Congratulations Harrison!

For displaying more confidence in all aspects of school life. Keep it up Jesse!

For consistently putting in her best effort towards her learning. Keep up the great work Toba!

For her dedication in designing a detailed Photostory with her team. Well done Katherine!

For working collaboratively with her classmates to produce a wonderful Photostory on the Pineapple plant. Awesome effort Nikita!

For her continued efforts to improve her learning at school and at home through the completion of her spelling words activities and homework, with some excellent spelling test results. Keep up the good work Castalia!

For being a caring and responsible class member. Keep up the great work Blake!

For setting a good example to his classmates while building a narrative for his storyboard. Well done Justin!

For carefully constructing his Art Show piece. You always take pride in your artwork. Keep up the hard work Thanmay!

For always quietly putting in effort in PE classes. Your hard work doesn’t go un-noticed. Awesome work Nina!

For demonstrating responsibility and to give everything her best effort. You are a great role model in the way you push yourself to have a go at more challenging ICT tasks and to build and extend your learning!
<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>4B</td>
<td>Ban Pech</td>
<td>For doing an amazing job during Maths sessions. Keep up the fantastic work Ban!</td>
</tr>
<tr>
<td>4D</td>
<td>Chloe Petrovic</td>
<td>For consistently putting in effort in all learning areas. Well done Chloe!</td>
</tr>
<tr>
<td>4K</td>
<td>Noah Perrins</td>
<td>For demonstrating the five school values both in the classroom and out in the yard. Well done Noah!</td>
</tr>
<tr>
<td>4L</td>
<td>Amy Nguyen</td>
<td>For confidently using the features of explanation texts to critique and suggest improvements. Well done Amy!</td>
</tr>
<tr>
<td>4S</td>
<td>Caleb Weston</td>
<td>For confidently incorporating the structural and language features we discussed in class into his writing. Well done Caleb!</td>
</tr>
<tr>
<td>5G</td>
<td>Subash Rathnayaka</td>
<td>For consistently putting others first and always going above and beyond what is expected. Keep on being you!</td>
</tr>
<tr>
<td>5R</td>
<td>Dohn Riego</td>
<td>For his continual improvement in Maths and Reading. Keep up the good work!</td>
</tr>
<tr>
<td>5V</td>
<td>Emily Ong</td>
<td>For beginning to display more confidence in contributing to class discussions and circle time. Great work Emily!</td>
</tr>
<tr>
<td>5W</td>
<td>Tahlia Glenton</td>
<td>For a consistent focussed approach to her learning. Great job Tahlia!</td>
</tr>
<tr>
<td>6E</td>
<td>Flynn Collings</td>
<td>For his enthusiasm and contributions during our ‘Just like Me’ incursion. Well done Flynn, thank-you for sharing your general knowledge with us!</td>
</tr>
<tr>
<td>6H</td>
<td>Will Bunting</td>
<td>For being an active participant in our Geography Incursion, and for displaying a great understanding and empathy for communities with poor water and sanitation.</td>
</tr>
<tr>
<td>6P</td>
<td>Kelly Martinovic</td>
<td>For consistently completing all work to a high standard. Keep it up!</td>
</tr>
<tr>
<td>6S</td>
<td>Mariena Jawadeh</td>
<td>For her outstanding group work during Geography. Great effort Mariena!</td>
</tr>
<tr>
<td>Perf.</td>
<td>Anderson Lora</td>
<td>For being a quiet but strong leader in his group when performing his soundtrack story. You set a great example to your classmates Anderson!</td>
</tr>
<tr>
<td>Visual</td>
<td>Vaishu Vaishnavi</td>
<td>For her outstanding use of imagination when designing her initials artwork. Vaishu has carefully selected symbols to represent letters and has sketched brilliantly. Amazing talent Vaishu!</td>
</tr>
<tr>
<td>P.E.</td>
<td>Seth Krishna</td>
<td>For always giving 100% in PE classes, even if it’s not an activity he loves. Fantastic effort Seth!</td>
</tr>
<tr>
<td>ICT</td>
<td>Louie Laughton</td>
<td>For demonstrating enthusiasm towards our GameStar Mechanic group sessions. You always have a smile on your face and help encourage those around you. Great job!</td>
</tr>
</tbody>
</table>
Hats

Hats are part of our school uniform in Term 4.

It is strongly recommended that all students have their hats on when they play at recess and lunch time out in the yard. Please remember to label your hats too!

If parents require a PLPS bucket hat for their child, they may be purchased at the school office for $12.95.

LATE ARRIVALS

From Monday, October 29th parents will receive an SMS alert if their child has been noted as absent from school.

For this reason it is important that every child arriving after the 9am bell must come to the school office to collect a Late Pass to avoid an SMS alert being sent unnecessarily.

If you would still like to order a DVD or pictures from our senior musical ‘Seussical JR’ please either visit or contact the office on 5940 9532.
Lost Property

We have accumulated an excessive amount of both school uniform and non school uniform items without names in lost property.

Please make sure you check both of our lost property areas, in the Gym foyer and in our Admin building on a regular basis for any lost items.

Also, please make sure all items of clothing are named as it makes it very difficult to return items with no names on them.

Cash Payment Reminder

When sending in cash for payments please make sure you put the money in an envelope with your child’s name, grade and what the money is for written on the front of the envelope.

Thank you.

MEDICATION

There are times when your child will require medication during school hours. If this happens the medication needs to be brought to the office and a medical authority form must be filled out by a parent or guardian.

Thank you.
Pakenham Lakeside Primary School

2018
13/11

Cardinia Cultural Centre

Art Show

Opening night
Tues. 13th Nov.
4pm - 7pm
$5 per Adult
kids free

5.30pm
Golden Brush Awards & Art Auctions

5pm
Junior choir & Glee Club performance
Shoes with a Purpose.

With every pair of Student’s Choice school shoes sold, you’re helping State Schools’ Relief to provide assistance to tens of thousands of Victorian students that need our help every year.

Our quality leather shoes can now be purchased online at www.ssr.net.au/shop and directly from 16 retail stores and outlets across Melbourne. All profits from the sales of these shoes are returned to the organisation to further benefit underprivileged students.

AKA Embroidery
8/10 Norton Drive, Melton VIC 3337
Tel: (03) 9747 3685

Premiere Group
15 Gooydey Drive, Thomastown VIC 3074
Tel: (03) 9468 4250

Beleta Bailarat
22 Doveton St South, Bailarat VIC 3350
Tel: (03) 5332 4320

Beleta Boronia
Shop 4, 216 Dorset Rd, Boronia VIC 3155
Tel: (03) 9781 2438

Beleta Dandenong
162 Cheltenham Rd, Dandenong VIC 3175
Tel: (03) 5126 2165

Beleta Forest Hill
423-524 Springvale Rd, Forest Hill VIC 3131
Tel: (03) 9879 2211

Beleta Geelong
136 Ryrie St, Geelong VIC 3220
Tel: (03) 5227 9549

Beleta Gisborne
42C Atkin St, Gisborne VIC 3437
Tel: (03) 5428 7336

Beleta Hallam
Shop 7/151-152 Princes Hwy, Hallam VIC 3803
Tel: (03) 9707 3181

Beleta Moe
26B George Street, Moe VIC 3825
Tel: (03) 5126 2165

Beleta Pakenham
799 Bald Hill Rd, Pakenham VIC 3810
Tel: (03) 5941 4989

Beleta Somerville
6/13 Eriness Rd West, Somerville VIC 3912
Tel: (03) 5977 5277

Beleta Traralgon
16A Seymour St, Traralgon VIC 3844
Tel: (03) 5176 5077

Beleta Warragul
Shop 5-6 William Square, Warragul VIC 3820
Tel: (03) 3822 2930

Beleta Wodonga
94 High St, Wodonga VIC 2690
Tel: (03) 6056 9402

State Schools’ Relief
1/8 Johnston Crt, Dandenong South VIC 3175
Tel: (03) 8769 8400

Quality Leather School Shoes At Affordable Prices
The Poppy Appeal

The Poppy Appeal contributes significantly to the fundraising work of the RSL. The largest fundraising activity of the Appeal is the sale of poppies beginning in late October each year. The money raised is used to assist both current and former serving members of the Australian and Allied defence forces and their dependents when in need. The RSL encourages all Australians to purchase a poppy and ‘Remember in November’.

Remembrance Day

Remembrance Day in Australia commemorates the noble sacrifices of armed forces and civilians during times of war. At the 11th hour of the 11th day of the 11th month, one minute of silence is observed across the country to mark the cessation of hostilities on the Western Front during WWI after over four years of gruesome warfare.

Poppies are available to purchase at the office

Pin $1 - $5
Badge $2
Wristband $3
Bag tag $4
## Term Four Assembly Dates 2018
(weather permitting)

<table>
<thead>
<tr>
<th>Who</th>
<th>When</th>
<th>Location</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td><strong>Week One: Commencing October 8th</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Middle Sub School</td>
<td>Monday October 8th</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Senior Sub School</td>
<td>Thursday October 11th</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Junior Sub School</td>
<td>Friday October 12th</td>
<td>Performing Arts Relocatable</td>
<td>2:35pm</td>
</tr>
<tr>
<td><strong>Week Two: Commencing October 15th</strong></td>
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<tr>
<td>Whole School</td>
<td>Monday October 15th</td>
<td>Gymnasium</td>
<td>9:00am</td>
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<tr>
<td><strong>Week Three: Commencing October 22nd</strong></td>
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<td></td>
</tr>
<tr>
<td>Middle Sub School</td>
<td>Monday October 22nd</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Senior Sub School</td>
<td>Thursday October 25th</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Junior Sub School</td>
<td>Friday October 26th</td>
<td>Performing Arts Relocatable</td>
<td>2:35pm</td>
</tr>
<tr>
<td><strong>Week Four: Commencing October 29th</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Whole School</td>
<td>Tuesday October 30th</td>
<td>Gymnasium</td>
<td>9:00am</td>
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<tr>
<td><strong>Week Five: Commencing November 5th (Melbourne Cup Public Holiday—Tuesday 6th November)</strong></td>
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<tr>
<td>Middle Sub School</td>
<td>Monday November 5th</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
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<tr>
<td>Senior Sub School</td>
<td>Thursday November 8th</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Junior Sub School</td>
<td>Friday November 9th</td>
<td>Performing Arts Relocatable</td>
<td>2:35pm</td>
</tr>
<tr>
<td><strong>Week Six: Commencing November 12th</strong></td>
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<tr>
<td>Whole School</td>
<td>Thursday November 15th</td>
<td>Gymnasium</td>
<td>9:00am</td>
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<tr>
<td><strong>Week Seven: Commencing November 19th</strong></td>
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<tr>
<td>Middle Sub School</td>
<td>Monday November 19th</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Senior Sub School</td>
<td>Thursday November 22nd</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Junior Sub School</td>
<td>Friday November 23rd</td>
<td>Performing Arts Relocatable</td>
<td>2:35pm</td>
</tr>
<tr>
<td><strong>Week Eight: Commencing November 26th</strong></td>
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<tr>
<td>Whole School</td>
<td>Friday November 30th</td>
<td>Gymnasium</td>
<td>9:00am</td>
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<tr>
<td><strong>Week Nine: Commencing December 3rd</strong></td>
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<tr>
<td>Middle Sub School</td>
<td>Monday December 3rd</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Senior Sub School</td>
<td>Thursday December 6th</td>
<td>Performing Arts Relocatable</td>
<td>9:00am</td>
</tr>
<tr>
<td>Junior Sub School</td>
<td>Friday December 7th</td>
<td>Performing Arts Relocatable</td>
<td>2:35pm</td>
</tr>
<tr>
<td><strong>Week Ten: Commencing December 10th—No assemblies</strong></td>
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<tr>
<td><strong>Week Eleven: Commencing December 17th</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Whole School</td>
<td>Friday December 21st</td>
<td>Gymnasium</td>
<td>TBC</td>
</tr>
</tbody>
</table>